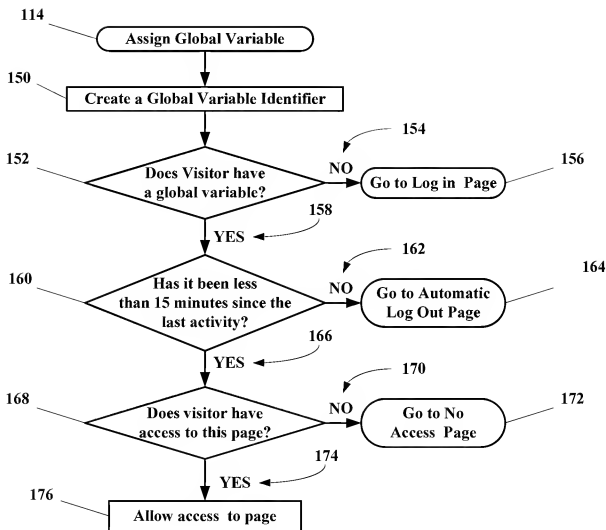
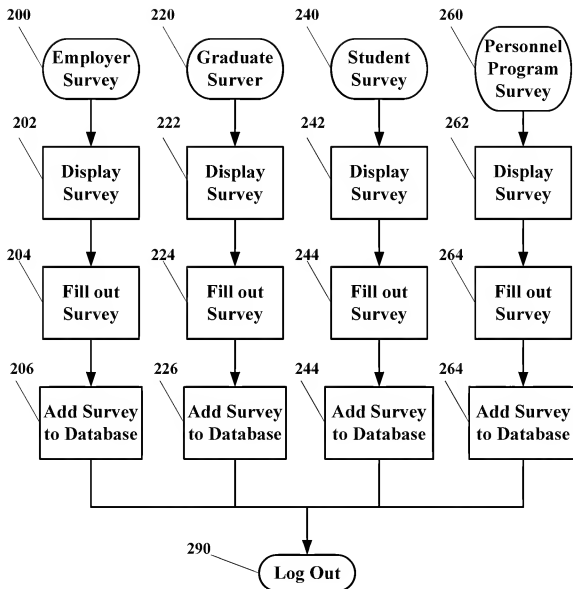
**FIG. 1A**

**FIG. 1B**

**FIG. 2**

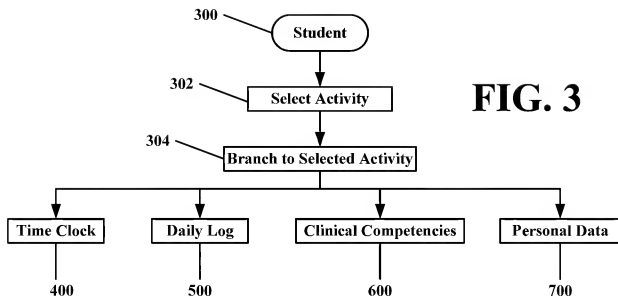


FIG. 3

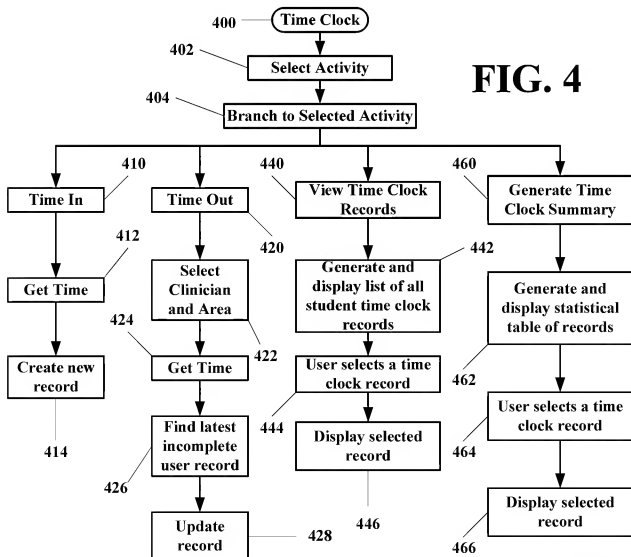


FIG. 4

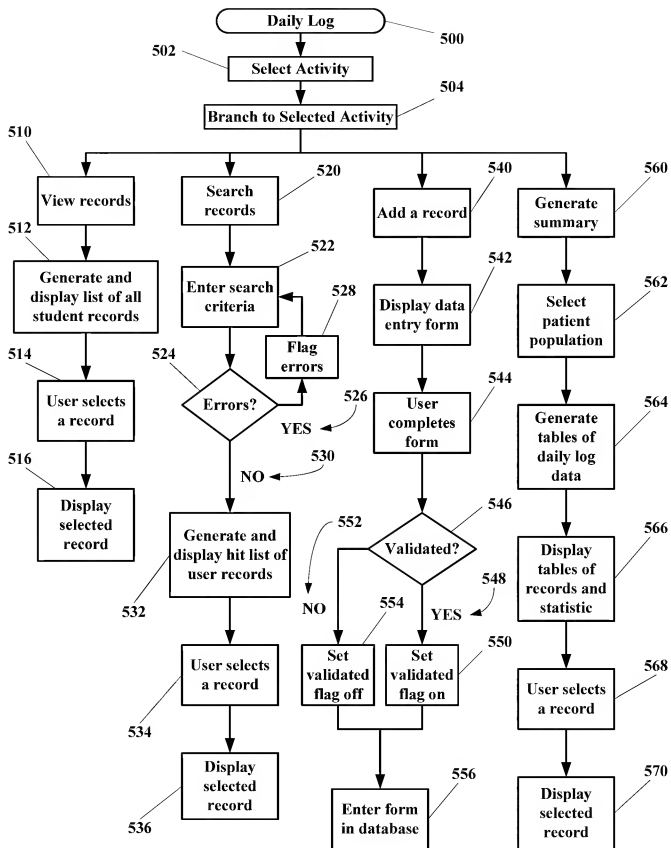


FIG. 5

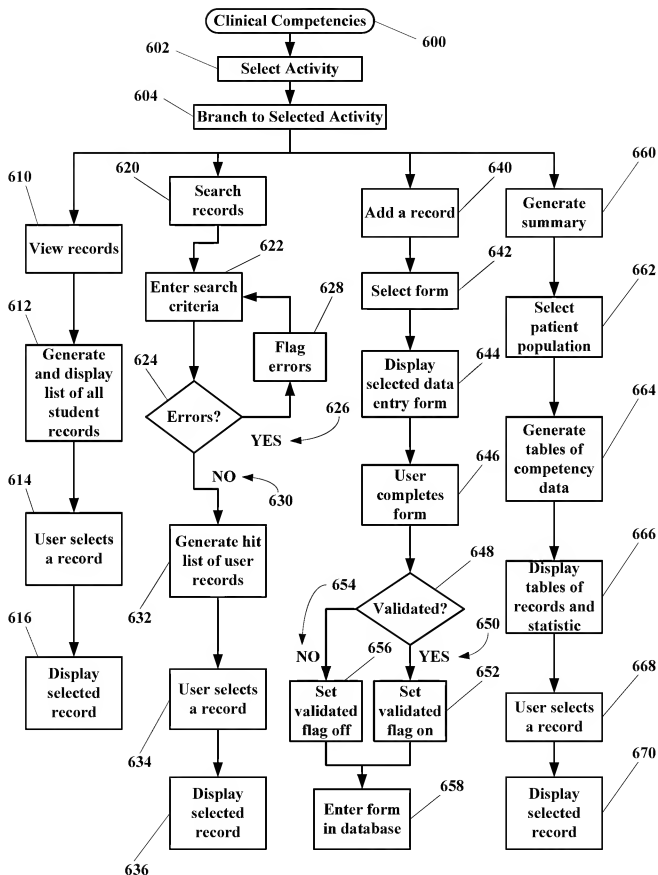
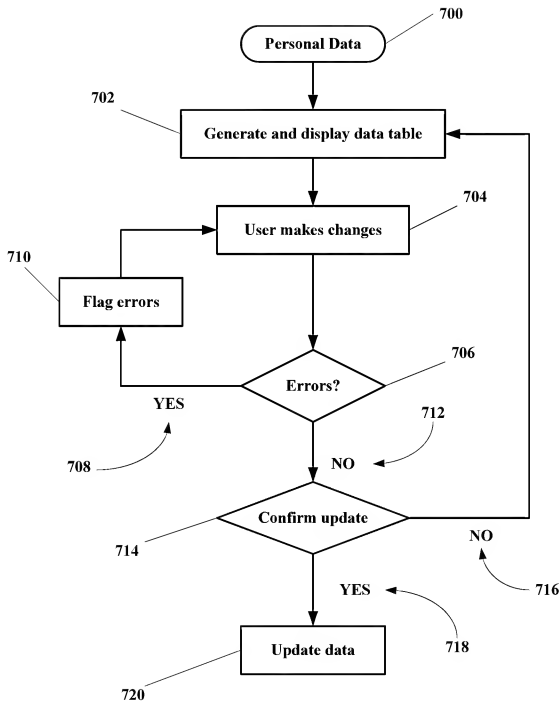


FIG. 6

**FIG. 7**

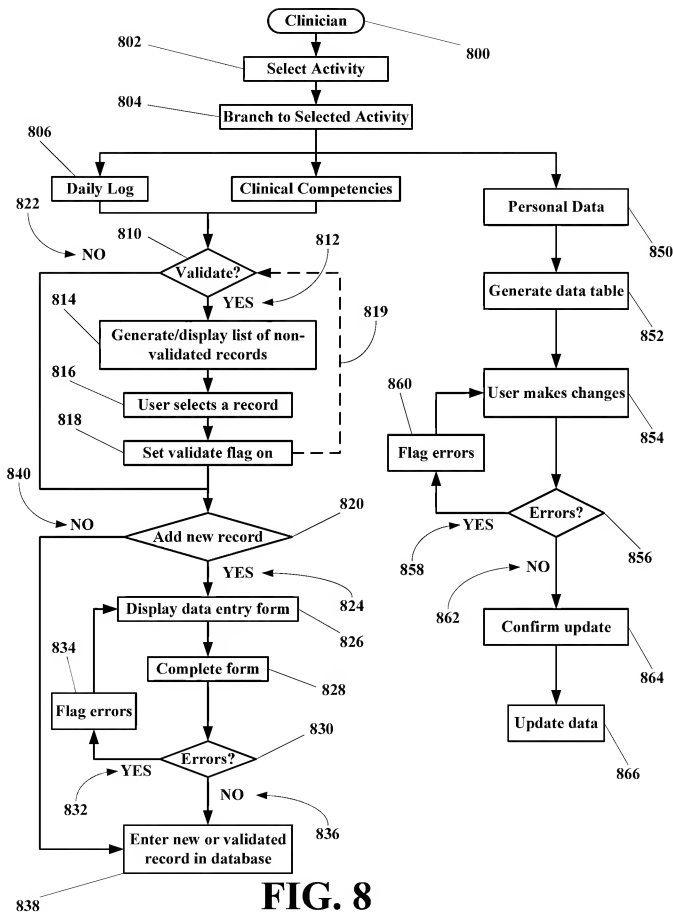


FIG. 8

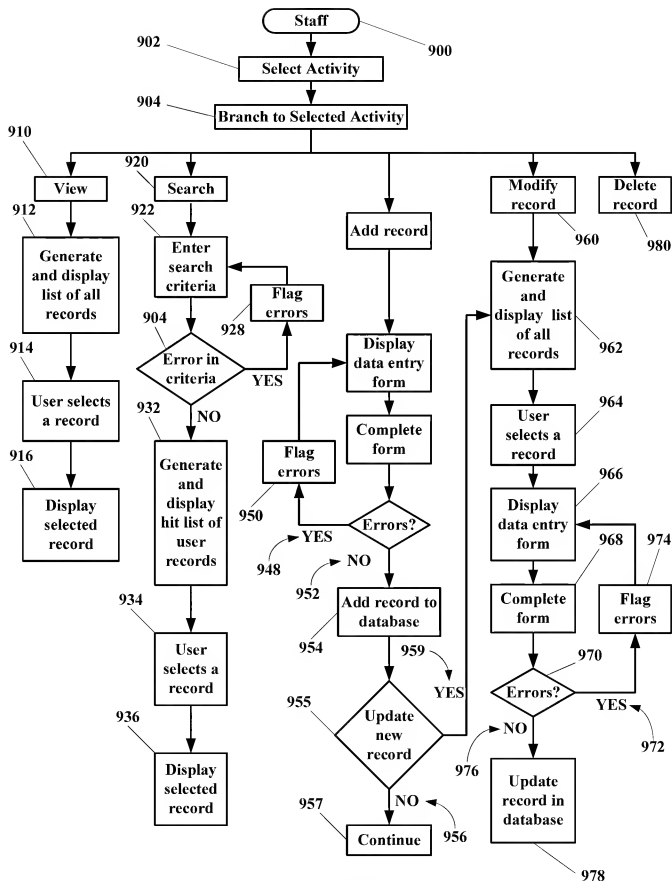
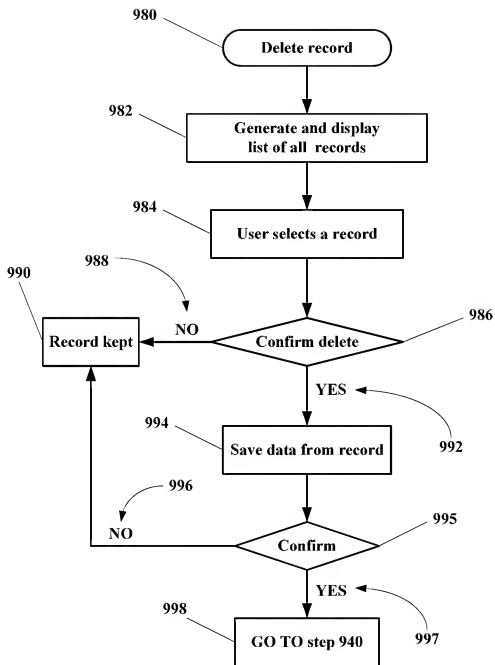


FIG. 9A

**FIG. 9B**

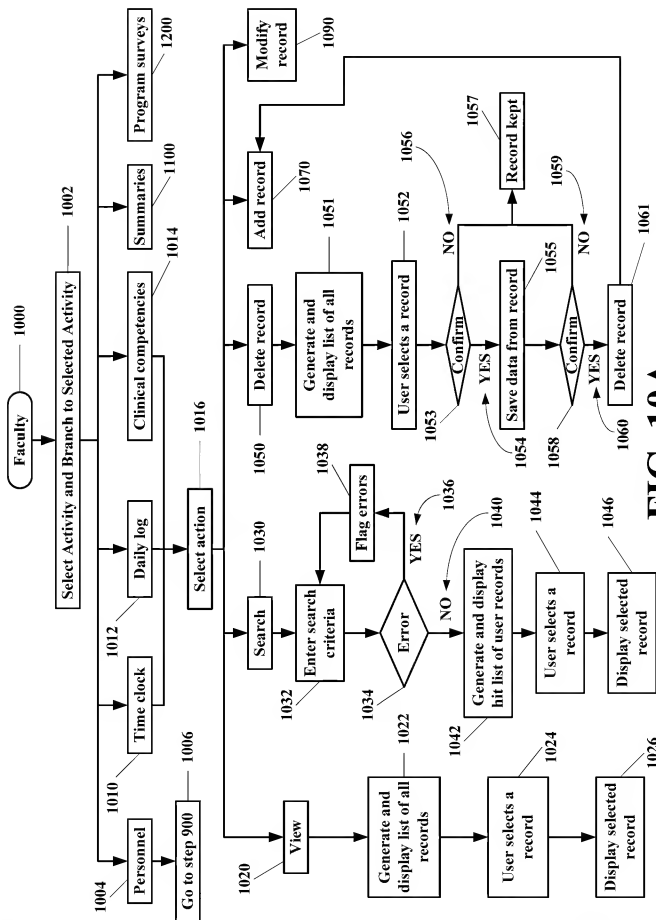


FIG. 10A

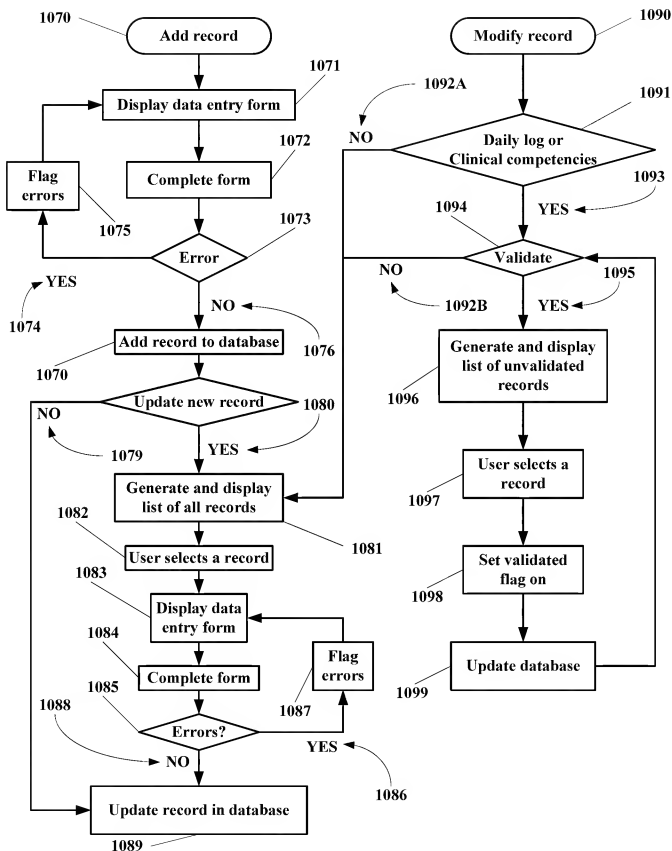
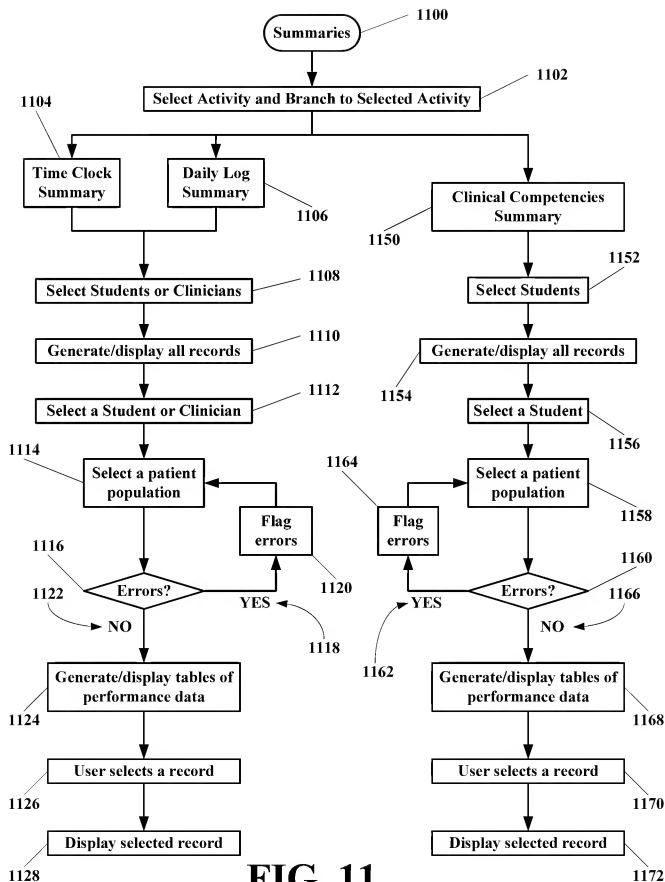


FIG. 10B



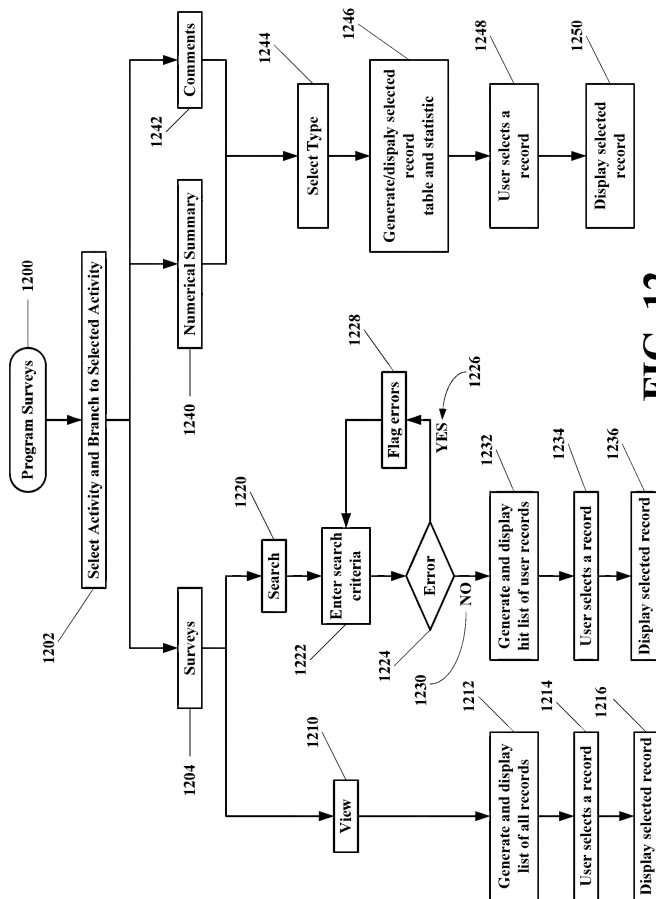
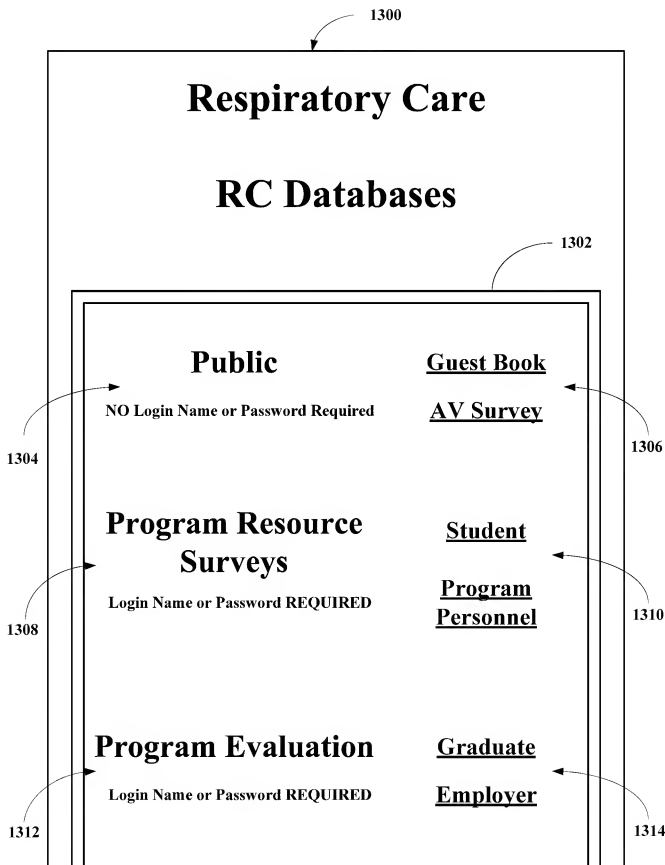
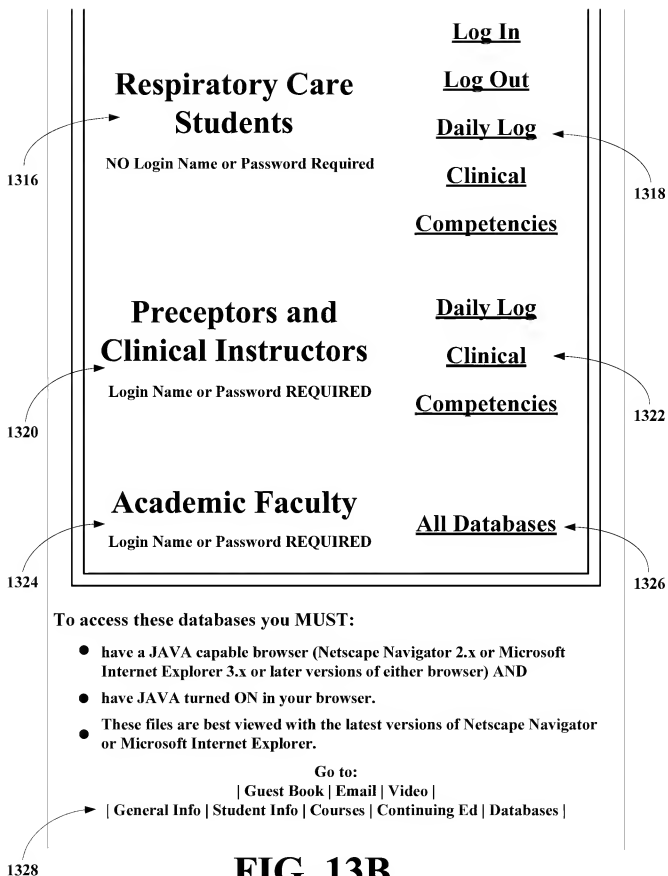


FIG. 12

**FIG. 13A**

**FIG. 13B**

| Clinical | RC Links |
| Respiratory Care Home Page | SAHS Home Page | UTMB Home Page |

For technical problems at this website, please send email to:
SAHS WebMaster

Please review disclaimer and Internet guidelines

1328

FIG. 13C

Browser Banner		1400
<p>1404</p> <p>Program Evaluation (Login Name and Password REQUIRED)</p>	<p><u>Graduate</u></p> <p><u>Employer</u></p> <p><u>Log In</u></p> <p><u>Log Out</u></p> <p><u>Daily Log</u></p> <p><u>Clinical Competencies</u></p>	
<div> <div>1402</div> <div> <p>Enter Network Password</p> <p>Resources: Database time clock.fp3</p> <p>User Name: <input type="text" value="1406"/></p> <p>Password: <input type="password" value="*****"/></p> <p>OK Cancel</p> </div> <div>1410</div> </div>		
<p>Preceptors and Clinical Instructors</p>	<p><u>Daily Log</u></p> <p><u>Clinical Competencies</u></p>	
Browser Banner		

FIG. 14A

Browser Banner

1420

Respiratory Care

RC Student Time Clock Log In

Please enter the following information to complete you log record

I am - Select Student - ▼ - Select Student - ▲ Name 1 Name 2 Name 3 Name 4 Name 5 Name 6 Name 7 Name 8 Name 9 ▼

I am taking - Select Courses - ▼ - Select Courses - COURSE 1 – Description 1 COURSE 2 – Description 2 COURSE 3 – Description 3 ▼

Send Information Clear Form

Browser Banner

FIG. 14B

Browser Banner						
<p>1440</p> <h1>Respiratory Care</h1> <p>1441</p> <p>Student Name, thank you for filling out the time clock form. The following information has been reorded: 1442</p> <table border="1"> <tr> <td>Time and Date In: 1444</td> <td>3:37:19 PM Thursday, July 8, 1999 1445</td> <td>Course: 1446</td> <td>COURSE # - Course Description 1447</td> </tr> </table> <p>Please EXIT or QUIT the browser. The browser will retain your name and password until you exit or quit. DO NOT minimize the browser. 1443</p> <p>Go to:</p> <p> General Info Student Info Courses Continuing Ed Databases Clinical RC Links Respiratory Care Home Page SAHS Home Page UTMB Home Page </p>			Time and Date In: 1444	3:37:19 PM Thursday, July 8, 1999 1445	Course: 1446	COURSE # - Course Description 1447
Time and Date In: 1444	3:37:19 PM Thursday, July 8, 1999 1445	Course: 1446	COURSE # - Course Description 1447			
<p>Browser Banner</p> <h2>FIG. 14C</h2>						

Browser Banner	
<div>1450</div> <div><h1>Respiratory Care</h1><h2>RC Student Time Clock Log Out</h2><p>Please enter your PASSWORD <input type="password" value="*****"/> 1452 to access your log in record.</p><div><input type="button" value="Find My Log In"/> 1454 <input type="button" value="Clear Form"/> 1456</div></div>	
Browser Banner	

FIG. 14D

Browser Banner

1460

Respiratory Care

RC Student Time Clock Log Out

Hello Student Name, you logged in at 12:46:29 PM on Tuesday, June 8, 1999

The database will automatically record the log out hour and the data when you press the "Send Information" button. Please enter the following information to validate our daily time log:

1462

I was at:

My Client (first) was (last name) 1466

1464

Emergency Room	1468
Burn Unit	
Adult Floors	
Pediatric Floors	
Emergency Room	
PICU	
ISCU	
MICU	
SICU	
TDC-ICU	
Clinical Specialist	
THI-CS	

1470

1472

Send Information

Clear Form

Browser Banner

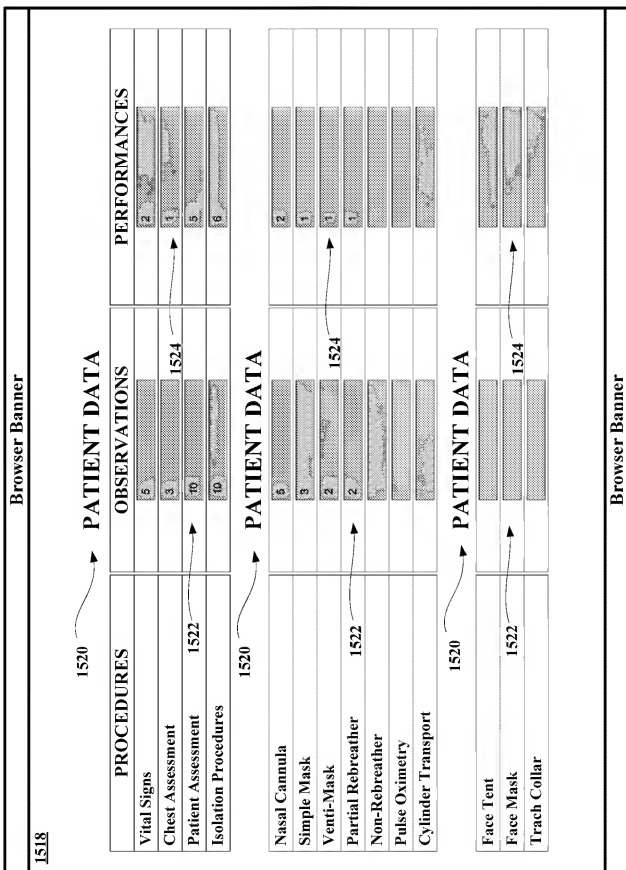
FIG. 14E

Browser Banner			
<div style="text-align: center;"> <p><u>1480</u> → <u>1481</u></p> <h1>Respiratory Care</h1> <p>Student Name, thank you for filling out the time clock form. The following information has been reorded: → <u>1482</u></p> </div>			
<u>1484</u> Time and Date In:	<u>1485</u> 3:37:19 PM Thursday, July 8, 1999	<u>1486</u> Course:	<u>1487</u> COURSE # - Course Description
<u>1488</u> Time and Date Out:	<u>1489</u> 3:40 PM Thursday, July 8, 1999	<u>1490</u> Location:	<u>1491</u> Adult Floors
<u>1492</u> Total Time: (Hours)	<u>1493</u> .04	<u>1494</u> Clinical Instructor:	<u>1495</u> Instructor Name
<p>Please EXIT or QUIT the browser. The browser will retain your name and password until you exit or quit. DO NOT minimize the browser. ← <u>1483</u></p> <p>NOTE: If any of the above information is NOT correct please email us and tell us exactly what was incorrect so that we can adjust your time card and fix the database. Thank you.</p> <p style="text-align: right;">Go to: Guest Book Email Video General Info Student Info Courses Continuing Ed Databases Clinical RC Links Respiratory Care Home Page SAHS Home Page UTM Home Page </p>			
Browser Banner			

FIG. 14F

Browser Banner	
<div>1500</div> <div>ADULT Daily Log</div> <div>Course Designation and Description</div> <div>Term</div>	
Instructor:	<div>1502</div> <div>Instructor Name</div> <div>1504</div> <div>1518</div> <div>1512</div>
Student:	<div>Student Name</div> <div>1510</div>
Hospital Area:	<div>1452</div> <div>Location</div> <div>1506</div>
Physician contact (specific nature and duration)	
<div>Description of Physician Contact</div> <div>1514</div>	
Describe today's most significant experience, including unique observations, your opinions, attitudes, and feelings:	
<div>Description of Most Significant Experience</div> <div>1516</div>	
Browser Banner	

FIG. 15A

**FIG. 15A**

Browser Banner			
Incentive Spirometry			
Isolation Procedures			
1520 → PATIENT DATA			
Chest Physiotherapy			
Coughing			
Breathing Exercises			
PEP		Y	X
Nasotracheal Aspiration			
Endotracheal Aspiration			
Tracheostomy Care			
Cuff Management			
<div> <div> <div>Enter Network Password</div> <div>Please enter your authentication information</div> <div>Resource: Database daily log.fp3</div> <div>User name: <input type="text"/></div> <div>Password: <input type="password"/></div> <div>OK</div> <div>Cancel</div> </div> <div>1520 → Emergency Procedures</div> </div>			
Adult CPR		3	0
<div> <div>Send Information</div> <div>Clear Form</div> </div>			
1526 1528			

FIG. 15C

Respiratory Care

Thank you, Clinical Instructor, for filling out the Adult Daily Log form for Student Name.
Your time is greatly appreciated.

If you are done filling out Daily Log forms, please EXIT or QUIT the browser.
The browser will retain you name and password until you exit or quit.
Do NOT minimize browser.

Go to:

Guest Book	Email	Video				
General Info	Student Info	Courses	Continuing Ed	Databases	Clinical	RC Links
Respiratory Care Home Page	SAHS Home Page	UTMB Home Page				

Browser Banner

1600

Respiratory Care

Clinical Competencies by Unit Rotations

1616

Adult Floor Therapies1604 Adult Critical CareAdult DiagnosticsPediatrics Floor TherapiesPediatrics Critical CarePediatrics DiagnosticsNeonatal Floor TherapiesNeonatal Critical CareNeonatal DiagnosticsSpecial Rotations

Browser Banner

FIG. 16A

Adult Critical Care Competencies	
Therapy Group	Special Competency
Manual Resuscitators	Setup & Ventilation via Endotracheal Tube
	Setup & Ventilation via Mask
	ETS – Endotracheal Suctioning
Suction Procedure	NTS – Nasotracheal Suctioning
	Tracheal Suctioning
	In-Line Suctioning
Endotracheal Tube / Tracheostomy Care	Securing Tracheostomy Tube
	Tracheostomy Care
	Cuff Management
Ventilatory Care	Intubation
	Ventilator Setup
	Routine Ventilator Check
	Ventilator Circuit Change
	Ventilator Graphics Analysis
Weaning from Mechanical Ventilation	Capnography
	Spontaneous Parameters
	Weaning Modes
Noninvasive Positive Pressure Ventilation	Noninvasive Ventilator Setup
	Noninvasive Ventilator Check
Patient Transport	Manual Ventilations during Transport
	Transport Ventilation Setup

FIG. 16B

<u>1618</u>	Adult Critical Care Competencies	
	Therapy Group	Special Competency
Manual Resuscitators		BLS – Basic Life Support
		Hand Washing
		Isolation Procedures
		Charges
Patient Data		Vital Signs
		Chest Assessment
		Patient Assessment
		X-Ray Interpretation
Oxygen Therapy		Isolation Procedures
		Nasal Cannula
		Simple Mask
		Partial Rebreather
Aerosol & Humidity Therapy		Non-Rebreather
		Venti-Mask
		Pulse Oximetry
		Face Tent
Aerosol & Drug Administration		Face Mask
		Trach Collar
		T-Piece
		USN – Ultrasound Nebulizer
Hyperinflation Therapy		MDI – Metered Dose Inhaler
		SVN – Small Volume Nebulizer
		IS – Incentive Spirometry
		IPPB – Intermittent Positive Pressure Breathing
Bronchial Hygiene		Chest Physiotherapy
		Coughing
		Breathing Exercises
		Mucous Clearance Adjuncts
<u>1622</u>		(PEP – Positive Expiratory Pressure, 1626

FIG. 16C

Browser Banner

1460

Respiratory Care

Adult Floor Therapy – Oxygen Therapy – Nasal Cannula

1634

REQUIRED: This evaluation was done (date):

06/07/99

Enter date as m/d/y, for example 12/25/98 for December 25, 1998. If you leave the year space blank and enter 12/25, the program will automatically fill in the current year.

1636

1638

1640

1642

1644

REQUIRED: Instructor

REQUIRED: Student

Conditions (describe):

- Select Instructor -

Instructor #1

Instructor #2

Instructor #3

Instructor #4

Instructor #5

Instructor #6

Instructor #7

Instructor #8

Instructor #9

Instructor #10

Instructor #11

- Select Student -

Student #1

Student #2

Student #3

Student #4

Student #5

Student #6

Student #7

Student #8

Student #9

Student #10

Student #11

Browser Banner

FIG. 16D

Browser Banner

Additional comments: include errors of omission and commission, communication skills, and effectiveness of patient interaction:

Student forgot to place the "NO SMOKING" sign.

Summary performance evaluation and recommendations

Please use the following criteria and select the appropriate pop-up menu.

- **Satisfactory** – student ready for minimally supervised application and refinement. Student performed without error or prompting, or able to self-correct, no critical errors.
- **Unsatisfactory** – prompting required; performed with critical errors, potentially harmful.
 - **Minor – Unsatisfactory:** Student requires re-evaluation after minor deficiencies are corrected.
 - **Major – Unsatisfactory:** Student requires complete re-evaluation.

REQUIRED: Summary Performance Evaluation:

1648

1654

1652

1650

1646

Send Information

Clear Form

Summary Performance Evaluation:

Select Evaluation - ▼

Satisfactory

Minor-Unsatisfactory

Major-Unsatisfactory

Browser Banner

FIG. 16D

Browser Banner

Additional comments: include errors of omission and commission, and communication skills, and effectiveness of patient interaction:

Student forgot to place the "NO SMOKING" sign.

Summary performance

Please use the following

- **Satisfactory** – student read without error or prompting, or
- **Unsatisfactory** – prompted
 - **Minor – Unsatisfactory**
 - **Major – Unsatisfactory**

Resource: Database clinical competencies.fp3

User Name

User name

Password

OK

Cancel

performed

re corrected.

REQUIRED:

Summary Performance Evaluation:

Minor-Unsatisfactory ▼

Send Information

Clear Form

Browser Banner

FIG. 16F

Browser Banner

Academic Faculty

Database	Options			
Students	<u>View</u>	<u>Add</u>	<u>Search</u>	<u>Modify/</u> <u>Delete</u>
Clinical Preceptors	<u>View</u>	<u>Add</u>	<u>Search</u>	<u>Modify/</u> <u>Delete</u>
Dialy Log	<u>View</u>	<u>Add</u>	<u>Search</u>	<u>Delete</u>
Competency Evaluation	<u>View</u>	<u>Add</u>	<u>Search</u>	<u>Delete</u>
Student Time Clock	<u>View</u>		<u>Search</u>	

Browser Banner

FIG. 17A

Browser Banner	
<p>This form is used to modify or delete the record of Student Name</p> <ul style="list-style-type: none"> ● To modify this record, make the necessary changes then client the MODIFY button. ● To delete this record client the DELETE button – WARNING – Deleted records can NOT be recovered! 	
<p>First Name: <input style="width: 150px;" type="text" value="1721"/></p> <p>Last Name: <input style="width: 150px;" type="text" value="1722"/></p> <p>ID: <input style="width: 100px;" type="text" value="1723"/></p> <p>Email: <input style="width: 150px;" type="text" value="1724"/></p> <p>Address: <input style="width: 150px;" type="text" value="1725"/></p> <p>City: <input style="width: 100px;" type="text" value="1726"/></p> <p>State – (two letters): <input style="width: 50px;" type="text" value="1727"/></p> <p>Zip Code: <input style="width: 100px;" type="text" value="1728"/></p> <p>Phone Number: <input style="width: 150px;" type="text" value="1729"/></p>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p style="text-align: center; margin: 0;">Browser Banner</p> <p>The students in this Respiratory Care Program are:</p> <p>Student 1</p> <p>Student 2</p> <p>Student 3</p> <p>Student 4</p> <p>Student 5</p> <p>Student 6</p> <p>Student 7</p> <p>Student 8</p> <p>Student 9</p> <p>Student 10</p> <p>Student 11</p> </div> <div style="border: 1px solid black; padding: 5px;"> <p style="text-align: center; margin: 0;">Browser Banner</p> <p style="text-align: center; margin: 0;"> <input style="width: 80px;" type="button" value="MODIFY"/> <input style="width: 80px;" type="button" value="DELETE"/> <input style="width: 80px;" type="button" value="Reset Form"/> </p> </div>
Browser Banner	

FIG. 17B

Browser Banner

Displaying 91 through 120 of 211 records

Student	Clinical Instructor	Date	Time In	Time Out	Time	Location	Course
	Instructor #1	5/26/99	5:45 AM	6:06 PM	12.35	Adult Floors	# Clinical Therapeutics
		5/28/99	5:45 AM				# Clinical Therapeutics
	Instructor #2	6/2/99	5:45 AM	6:26 PM	12.68	Adult Floors	# Clinical Therapeutics
	Instructor #3	6/4/99	5:45 AM	6:04 PM	12.32	Adult Floors	# Clinical Therapeutics
		5/14/99	12:01 PM				# Clinical Therapeutics
		5/14/99	12:56 PM				# Clinical Therapeutics
	Instructor #4	5/14/99	1:18 PM	2:10 PM	.87	Emergency Room	# Clinical Therapeutics
	Instructor	5/14/99	4:45 PM	6:16 PM	18.58	Pediatric	# Clinical

Browser Banner

FIG. 17C

Respiratory Care

This form is used to search the **Student Clinical Time Clock Record List**
List All Records in the Student Clinical Time Clock Record List

To find **Specific Records**, enter the appropriate information in the following list.

- **Student's Name:** ▼ 1751 1752
 - **Clinical Instructor's Last Name:** ▼ 1753 1754
 - **Date:** ▼ 1755 1756 10/01/99 1757
 - **Location:** ▼ 1758 1759
 - **Course:** ▼ 1760 1761
- 1763
- Send Search Request**

FIG. 17D

Browser Banner					
<u>Student</u>	<u>Instructor</u>	Isolation Procedures	Adult	Satisfactory	7/2/99
<u>Student</u>	<u>Instructor</u>	Isolation Procedures	Adult	Satisfactory	7/2/99
<u>Student</u>	<u>Instructor</u>	Isolation Procedures	Adult	Minor - Unsatisfactory	7/2/99
<u>Student</u>	<u>Instructor</u>	Isolation Procedures	Adult	Satisfactory	7/2/99
<u>Student</u>	<u>Instructor</u>	Isolation Procedures	Adult	Satisfactory	7/1/99
<u>Student</u> ¹⁷⁷²	<u>Instructor</u>	Isolation Procedures	Adult	Satisfactory	6/28/99
<u>Student</u>	<u>Instructor</u>	Nasal Cannula	Adult	Minor - Unsatisfactory	6/15/99
<u>Student</u>	<u>Instructor</u>	Nasal Cannula	Adult	Satisfactory	5-17-99
<u>Student</u>	<u>Instructor</u>	Partial Rebreather	Adult	Satisfactory	6/28/99
<u>Student</u>	<u>Instructor</u>	Non-Rebreater	Adult	Satisfactory	6/18/99
<u>Student</u>	<u>Instructor</u>	Pulse Oximetry	Adult	Satisfactory	6/18/99

Browser Banner

1766 1767 1768 1769 1770 1771

FIG. 17E

Browser Banner

1773

Respiratory Care

Adult Floor Therapy – Oxygen Therapy – Nasal Cannula

The database automatically recorded the following information (data is presented in blue, red, or yellow):

Student: **Student Name**

Competency: **Nasal Cannula – Adult Floor Therapy**

Time and Date: **11:58:57 AM – Tuesday, June 15, 1999**

Conditions: **This is a test**

Equipment: **This is still a test. Under “Equipment and Patient Preparation,” item #6 is unsatisfactory and will generate an unsatisfactory – minor in the general summary.**

NOTE: For the following questions the default selection is **SATISFACTORY**. The other selections are **UNSATISFACTORY, NOT OBSERVED, and NOT APPLICABLE**.

Browser Banner

FIG. 17F

Browser Banner

1780

This form is used to search the **Clinical Competency Database**.

List All Records in the Clinical Competency Database

- Default Sort – sort the records using the default criteria (first by specific competency by order of appearance in the Unit Rotations (Hand Washing, BLS, Vital Signs, etc.), then ascending alphabetically by student's last name, then by patient by rank (adult, pediatric, neonatal), then by descending date, then ascending alphabetically by the instructor's last name.)

- Custom Sort

To find **Specific Records**, enter the appropriate information in the following list.

- Student's Name: - Select Student - 1783 1784

- Preceptor's Name: - Select Instructor - 1781 1782

- Patient: - Select Patient - 1785 1786

- Date: - Select Log Date - 1788B

- Summary: - Select Summary - 1787 1788A

- Unit Rotation: - Select Unit Rotation - 1792 1790

- Therapy Groups: - Select Therapy Group - 1794 1793

- Specific Competency: - Select Specific Competency - 1796 1795

1797 **Send Search Request**

Clear Form 1798

Please specify the **sort strategy**. NOTE: the default sort strategy is **presorted**. To use the default sort strategy with the search criteria selected above, just click on the Search Request button. To **modify** the sort strategy, adjust the sort criteria and sort order to match your needs. Then click on the Send Search Request button.

Browser Banner

FIG. 17G

Browser Banner

1799

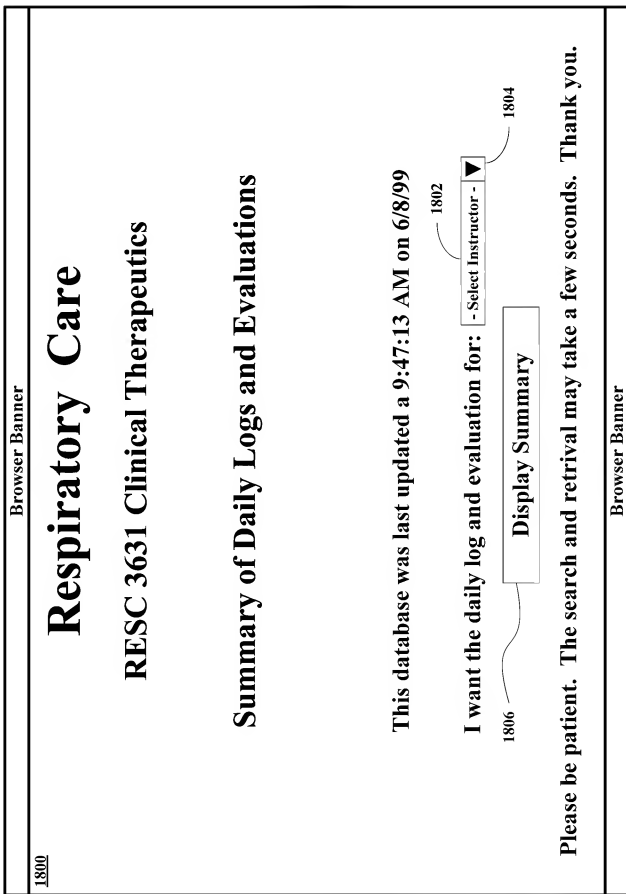
Respiratory Care

Display 1 through 10 of 10 records.

Student	Preceptor	Specific Competency	Patient	Summary	Log Date
<u>Student</u>	Instructor	Vital Signs	Adult	Satisfactory	6/28/99
<u>Student</u>	Instructor	Vital Signs	Adult	Satisfactory	5/14/99
<u>Student</u>	Instructor	Chest Assessment	Adult	Satisfactory	6/28/99
<u>Student</u>	Instructor	Isolation Procedures	Adult	Satisfactory	6/28/99
<u>Student</u>	Instructor	Partial Rebreather	Adult	Satisfactory	6/28/99
<u>Student</u>	Instructor	Pulse Oximetry	Adult	Satisfactory	6/28/99
<u>Student</u>	Instructor	Trach Collar	Adult	Satisfactory	6/28/99
<u>Student</u>	Instructor	Small Volume Nebulizer	Adult	Satisfactory	6/28/99
<u>Student</u>	Instructor	Incentive Spirometry	Adult	Satisfactory	6/28/99
<u>Student</u>	Instructor	Charges	Adult	Satisfactory	6/28/99

Browser Banner

FIG. 17H



Browser Banner			
<div> <div>1808</div> <div> <div>Student: <u>Student Name</u></div> <div>Date: 6/8/99</div> <div>Time: 9:47:13 AM</div> </div> </div>			
<div> <div>1814</div> <div>1816</div> <div>1818</div> <div>1820</div> </div>			
PROCEDURES:	OBSERVATIONS:	PERFORMANCES:	EVALUATIONS:
Patient Data			
Vital Signs	16	8	2
Chest Assessment	15	68	1
Patient Assessments	15	56 1810	1
Isolation Procedures	12	60	1
Oxygen Therapy			
Nasal Cannula	7	34	1
Simple Mask	3	25	1
Venti-Maks	4	5	
Partial Rebreather		6	1
Non-Rebreather	1	1	1
Pulse Oximetry	12	11	
Cylinder Transport	1	58	
Browser Banner			

FIG. 18B

Browser Banner

1900

STUDENT PROGRAM RESOURCE SURVEY RESULTS

University of Texas Medical Branch – School of Allied Health Sciences –
Department of Respiratory Care

CERTIFIED ELIGIBLE PROGRAM NUMBER: 10000

CERTIFIED ELIGIBLE PROGRAM NUMBER: 20000

1902

The purpose of this survey instrument is to evaluate our program resources. The data compiled will aid the program in an ongoing process of program improvement.

This survey is for the Summer semester of 1999

INSTRUCTIONS: Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please select Not Applicable.

Browser Banner

FIG. 19A

Browser Banner

INSTRUCTIONS: Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please select Not Applicable.

5 = Strongly Agree 4 = Generally Agree 3 = Neutral (acceptable) 2 = Generally Disagree
 1 = Strongly Disagree NA = Not Applicable

Total Number of Surveys: 20

1906

1904

A. PERSONNEL RESOURCES (PROGRAM FACULTY)

FACULTY TEACH EFFECTIVELY

1.	In the classroom	Number of responses for this item: 20	Statistics	5	4	3	2	1	NA
				Count	15	5	0	0	0
2.	In the laboratory	Number of responses for this item: 20	Statistics	Percentage	75	25	0	0	0
				Mean	4.8	Std. Dev.	0.4		
3.	In the clinical area	Number of responses for this item: 19	Statistics	Count	20	0	0	0	0
				Percentage	100	0	0	0	0
				Mean	5	Std. Dev.	0.4		
				Count	10	9	0	0	0
				Percentage	53	47	0	0	0
				Mean	4.5	Std. Dev.	0.5		

Browser Banner

FIG. 19B

Respiratory Care

STUDENT PROGRAM RESOURCE SURVEY

University of Texas Medical Branch - School of
Allied Health Sciences - Department of
Respiratory Care

CERTIFIED ELIGIBLE PROGRAM
NUMBER: 100000
REGISTRY ELIGIBLE PROGRAM
NUMBER: 200000

The purpose of this survey instrument is to evaluate our program resources. The data compiled will aid the program in an ongoing process of program improvement.

I am a . This Survey is for the semester of
.

FIG. 20A

INSTRUCTIONS: Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please select Not Applicable.

5 = Strongly Agree 4 = Generally Agree 3 = Neutral (acceptable)
2 = Generally Disagree 1 = Strongly Disagree NA = Not Applicable

I. PERSONNEL RESOURCES (PROGRAM FACULTY)

A. FACULTY TEACH EFFECTIVELY:

1. In the classroom ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
2. In the laboratory ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
3. In the clinical area ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA

B. FACULTY NUMBER IS ADEQUATE:

4. In the classroom ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
5. In the laboratory ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
6. In the clinical area ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA

C. FACULTY MEMBERS HAVE

GOOD RAPPORT WITH STUDENTS. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA

D. FACULTY MEMBERS ARE

WILLING TO HELP STUDENTS

WITH ACADEMIC NEEDS. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA

E. FACULTY ENSURE STUDENT

REPRESENTATION ON THE

ADVISORY BOARD. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA

Comments:

	▼ ▲
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FIG. 20B

INSTRUCTIONS: Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please select Not Applicable.

5 = Strongly Agree 4 = Generally Agree 3 = Neutral (acceptable)
2 = Generally Disagree 1 = Strongly Disagree NA = Not Applicable

II. PHYSICAL RESOURCES

A. INSTRUCTIONAL RESOURCES: CLASSROOMS

1. Are adequate in size. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
2. Have adequate lighting. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
3. Contain adequate seating. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
4. Have adequate ventilation. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
5. Are provided with appropriate equipment to support effective instruction. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA

B. INSTRUCTIONAL RESOURCES: LABORATORY

1. Is adequate in size. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
2. Has adequate lighting. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
3. Has adequate seating. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
4. Is as adequate ventilation. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
5. Is equipped with the amount of equipment necessary for student performance of required laboratory exercises. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
6. Is equipped with the variety of equipment necessary for student performance of required laboratory exercises. ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA

FIG. 20C

7. Is equipped with the amount of supplies necessary for student performance of required laboratory exercises. ☐5 ☐4 ☐3 ☐2 ☐1 ☐NA
8. Is equipped with the variety of supplies necessary for student performance of required laboratory exercises. ☐5 ☐4 ☐3 ☐2 ☐1 ☐NA
9. Activities prepare the student to perform effectively in the clinical setting. ☐5 ☐4 ☐3 ☐2 ☐1 ☐NA
10. Is accessible to students outside regularly scheduled class times. ☐5 ☐4 ☐3 ☐2 ☐1 ☐NA

Comments:

	▼ ▲
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INSTRUCTIONS: Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please select Not Applicable.

5 = Strongly Agree 4 = Generally Agree 3 = Neutral (acceptable)
2 = Generally Disagree 1 = Strongly Disagree NA = Not Applicable

III. LEARNING RESOURCES

A. LIBRARIES (SCHOOL AND AFFILIATES)

I. The program faculty and/or the library personnel, offer orientation and demonstration of the library services.

☐5 ☐4 ☐3 ☐2 ☐1 ☐NA

FIG. 20D

2. The institutional library personnel provide assistance to the students when needed. ○ 5 ○ 4 ○ 3 ○ 2 ○ 1 ○ NA
3. The libraries provide sufficient materials to support classroom assignments. ○ 5 ○ 4 ○ 3 ○ 2 ○ 1 ○ NA
4. The library hours are convenient to student schedules. ○ 5 ○ 4 ○ 3 ○ 2 ○ 1 ○ NA
5. Program assignments require the use of library resources. ○ 5 ○ 4 ○ 3 ○ 2 ○ 1 ○ NA

B. STUDENT INSTRUCTIONAL SUPPORT SERVICES (TUTORS, COMPUTER LAB, ETC.)

1. Tutors provide assistance to the students when needed. ○ 5 ○ 4 ○ 3 ○ 2 ○ 1 ○ NA
2. Audiovisual and computer equipment are available to students for class assignments and activities. ○ 5 ○ 4 ○ 3 ○ 2 ○ 1 ○ NA
3. Computer resources are adequate to support the curriculum. ○ 5 ○ 4 ○ 3 ○ 2 ○ 1 ○ NA
4. Student Instructional Support Services are open an adequate number of hours. ○ 5 ○ 4 ○ 3 ○ 2 ○ 1 ○ NA

Comments:

	▼ ▲
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INSTRUCTIONS: Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please select Not Applicable.

5 = Strongly Agree 4 = Generally Agree 3 = Neutral (acceptable)
2 = Generally Disagree 1 = Strongly Disagree NA = Not Applicable

FIG. 20E

IV. CLINICAL RESOURCES

A. CLINICAL ROTATIONS

1. Facilities

a. The clinical facilities offer an adequate number of procedures for the student to meet clinical objectives.

○5○4○3○2○1○NA

b. The clinical facilities offer an adequate variety of procedures for the student to meet clinical objectives.

○5○4○3○2○1○NA

c. The clinical facilities provide a variety of current equipment.

○5○4○3○2○1○NA

2. Experiences

a. Each clinical rotation is of sufficient length to enable the student to complete clinical objectives.

○5○4○3○2○1○NA

b. Clinical rotations are sufficient to provide overall equivalent competencies for all students.

○5○4○3○2○1○NA

B. CLINICAL INSTRUCTION

1. Students are adequately oriented to assigned clinical areas, and procedures.

○5○4○3○2○1○NA

2. Clinical instructors are sufficiently knowledgeable to provide student instruction.

○5○4○3○2○1○NA

3. Clinical instructors direct the students in completing the assigned objectives.

○5○4○3○2○1○NA

FIG. 20F

4. Clinical instructors are consistent in their evaluation of student performance.

☐5 ☐4 ☐3 ☐2 ☐1 ☐NA

5. Clinical instructors are readily available to assist students when needed.

☐5 ☐4 ☐3 ☐2 ☐1 ☐NA

Comments:

2012

INSTRUCTIONS: Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please select Not Applicable.

5 = Strongly Agree 4 = Generally Agree 3 = Neutral (acceptable)
2 = Generally Disagree 1 = Strongly Disagree NA = Not Applicable

V. PHYSICIAN INTERACTION

A. Physician/student interaction facilitates the development of effective communication skills between physicians and students.

☐5 ☐4 ☐3 ☐2 ☐1 ☐NA

B. Physician contact is sufficient to provide the student with a physician perspective of patient care.

☐5 ☐4 ☐3 ☐2 ☐1 ☐NA

C. Overall student exposure to physicians in the program is adequate.

☐5 ☐4 ☐3 ☐2 ☐1 ☐NA

Comments:

2012

FIG. 20G

VI. ADDITIONAL COMMENTS

How long have you been a student in the program?

OVERALL RATING:

Please rate the OVERALL quality of the resources supporting the program.
(Select one)

☐ 5 = Excellent

☐ 4 = Very Good

☐ 3 = Good

☐ 2 = Fair

☐ 1 = Poor

Based on your experience, which program resources provided you with the most support?

2012 ▼▲

Why?

2012 ▼▲

Based on your experience, which program resources could be improved?

2012 ▼▲

How?

2012 ▼▲

FIG. 20H

Please provide comments and suggestions that would help to improve the overall resources of the program.

2012

▼

▲

Submit Survey

2014

Clear – Start Over

2016

Thank You!

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FIG. 20I